

ANNE-ELIZABETH MURDY BRODSKY

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EDUCATION

Ph.D. English Language and Literature, University of Chicago, 1997
M.A. English Language and Literature, University of Chicago, 1990
B.A. With Honors, English, Haverford College, 1989

Dissertation: *Teach the Nation: Pedagogies of Racial Uplift in US Women's Writing of the 1890s*. Advisors: Kenneth Warren and Elizabeth Alexander. Published by Routledge 2003.

ACADEMIC HONORS

Walter and Carol Blair Dissertation-Year Fellowship, 1995-96
Mellon Summer Dissertation Fellowship, 1993

TEACHING AWARD

Student Impact Award, Center for Student Success, May 2017

PROFESSIONAL EXPERIENCE

Senior Lecturer, Expository Writing Program, JHU, 2014-present; *Lecturer*, 2007-2014
Teach two sections of expository writing per semester; train and coach graduate student instructors; assist in hiring and training lecturers; presented at Homewood TA training 2011-2016; present at CER Teaching Institute, JUMP, and Hop-In; developed and maintain Blackboard site for Pedagogical Resources. Courses: Teaching America; American Literature in Black and White; Friendship; Introduction to Expository Writing.

Lead Instructor, International Educators Institute, Center for Talented Youth, JHU, Summers 2009-2014

Taught two-week intensive training program for teachers and administrators from countries including Malaysia, Saudi Arabia, Greece, and Kazakhstan. Topics: critical pedagogy for diverse learners; formative assessment as a pedagogical practice; hiring, training, and supervising, and evaluating teachers; administering a residential program.

Coordinator and Senior Program Manager, Center for Talented Youth, JHU, 1998-2003;
Special Projects Manager, 2003-2007

Interviewed, hired, and trained site administrators, instructors, TAs, and RAs; supervised ~140 staff members each summer; coached site directors; handled parent, student, and staff concerns; managed 2-3 residential sites per summer (budgets \leq \$1 million each); negotiated contracts and arrangements with host institutions (Stanford, JHU, etc.); worked with JHU HR, general counsel, and risk management; hosted donors.

Carried responsibility for aspects of program overall: ~10,000 students per summer, at 25 different campuses, in 100 different courses. Oversaw curriculum development 2001-2003.

Oversaw writing and production of catalogs 1998-2001.

As Special Projects Manager: Developed, with the National Leadership Institute at UMUC, and led a Goldman Sachs Foundation leadership program for URM New York City students. Created the Math Academy for Promising Scholars (MAPS), a Tiger Woods Foundation math enrichment program for gifted low-income students in Anaheim, CA.

Academic Dean, Center for Talented Youth, 2008 (Nanjing, China) and 1997 (Bethlehem, PA)

Site Director, Center for Talented Youth, 1998 (Santa Cruz, CA)

English Teacher, Ida Crown Jewish Academy, Chicago, IL, 1997-98

BA Project Supervisor, English Department, University of Chicago, 1994-95

Preceptor, Committee on African & African-American Studies, University of Chicago, 1993-95

String Orchestra Teacher, Kenwood Academy and *Violin Coach*, Hyde Park Career Academy, (Chicago Public Schools), 1993-95

Instructor, English Department, Olive-Harvey College, City Colleges of Chicago, 1991

Instructor, ESL Department, Truman College, City Colleges of Chicago, 1990-91

PUBLICATIONS

Murdy, Anne-Elizabeth. *Teach the Nation: Pedagogies of Racial Uplift in US Women's Writing of the 1890s*. Routledge, 2003.

“Public Education and the Properties of Young People,” *The Review of Education/Pedagogy/Cultural Studies* 18.4 (1996): 397-410.

“Richard Middleton,” *British Short Fiction Writers, 1880-1914: The Romantic Tradition, Dictionary of Literary Biography* 156 (1996): 225-231.

“Teaching Outside the Curriculum” (with S. Mendel and E. Freeman), *Radical Teacher* 45 (Winter 1994): 17-19.

GRANTS

Awarded JHU Center for Educational Resources Technology Fellowship Grant, “Elements of Academic Argument, Across the Disciplines,” May 2015.

CONFERENCE PAPERS AND PRESENTATIONS

“ELA in the Humanities,” with Dr. Donna Neutze, Baltimore City Public Schools In-Service Teacher Training, January and March 2019.

“Sexual Harassment in the Academy,” with Karen Fleming, Johns Hopkins University Diversity and Inclusion Conference, October 2018.

- “Solidarity in the Academy: Advocacy, Mess, and the Terms of Engagement,” AAUP-Maryland Annual Meeting, Johns Hopkins University, May 2018.
- “Diversity Innovation Grants (DIG): Think, Collaborate, Act,” with Ashley J. Llorens, Johns Hopkins University Diversity Leadership Conference, Baltimore, MD, October 2014 and October 2013.
- “Teaching, Students, and Inclusivity: A Practical Classroom Guide,” Johns Hopkins University Diversity Leadership Conference, Baltimore, MD, November 2011.
- “Not Qualified: Developing Teachers and Administrators of Color,” People of Color Conference of the National Association of Independent Schools, Honolulu, HI, December 2003.
- “Domestic Fiction, Feminist Pedagogies, and Critical Literacy,” American Studies Association Annual Convention, Washington, DC, November 2001.
- “Advocacy in the Classroom,” Midwestern Modern Language Association Annual Convention, Chicago, IL, November 1997.
- “Thinking Through ‘Community’: *Iola Leroy* and the Responsibilities to Teach,” American Women Writers of Color Conference, Ocean City, MD, October 1995.
- “Belonging to America: Schools, Property, and Pedagogies of the Future,” Eyes on the Mosaic Conference, University of Chicago, April 1995.
- “Teaching the Nation: Racial Uplift and Networks of Pedagogy in Pauline E. Hopkins’ *Contending Forces*,” Conference of the National Association for African-American Studies, Virginia State University, February 1995.

UNIVERSITY SERVICE

- Guest Speaker, “Hopkins 101: Arrive and Thrive” course (with Irene Ferguson), October 2018
- Member, Search Committee for Director of Student Disability Services, Summer 2018
- Co-chair, [Women Faculty Forum at Homewood](#) (formerly the Krieger School of Arts and Sciences Committee on the Status of Women), 2016-present
- Guest Blog, *Innovative Instructor*, [“Texts of Engagement: Reading and Writing for Inclusivity in any Discipline.”](#) March 2018
- Presenter, [“Fostering an Inclusive Classroom Environment”](#) with Karen Fleming, CER Lunch & Learn series for faculty, February 2018
- Mentor, Baltimore Scholars, 2017-present (three students)
- Presenter, “Academic Argument Across the Disciplines: How and Why,” Family Weekend, Fall 2017

Presenter, “How to Read and Write in Any Building on Campus,” New Student Orientation, Fall 2017

Guest Speaker, “Reading and Tweeting Science,” Intersession course, January 2017

Faculty Advisor, Pi Phi, January 2017-July 2018

Presenter, “Evaluating Writing Assignments,” Teaching and Tapas Series, JHU Center for Educational Resources, 2016-present

Presenter, “Thriving in Writing Courses,” Hop-In summer program, JHU Office of Multicultural Affairs (now Center for Student Success), 2016-present

Member, JHU Freshman Book Read Committee, 2015-present

Presenter, “How to Thrive in Writing Courses,” JUMP Pre-Orientation, JHU Office of Multicultural Affairs, 2014-present

Presenter, Teaching Institute, Preparing Future Faculty Teaching Academy, JHU Center for Educational Resources, 2014-present

Member, JHU Song Selection Committee, 2014-15

Presenter, “Evaluating Student Writing,” TA Orientation, JHU Center for Educational Resources 2011-2016

Member, Diversity Leadership Council, 2010-2016

- *Communications Committee*, 2010-2014
Wrote/edited speeches, programs, and President’s briefing book for DLC Awards Ceremony. Participated in planning and hosting DLC Awards Ceremony. Contributed research and writing on Community-Based Learning courses to “The Many Faces of Hopkins” annual spotlight on the DLC website.
- *DLC Awards Selection Committee*, 2010-2014
Participated in JHI-wide review of awardee nominations.
- *Diversity Innovation Grants (DIG) Selection Committee*, 2012-2015
Participated in JHI-wide review of grant applications. Shepherded one grant project per grant cycle to completion. Attend grantee events, including West Baltimore Community Concert (April 2013), B’More Proud LGBTQIA Leadership Summit (March 2014), Blue Jay Perch Community Garden Kick-off (May 2014), *Sinney* opera premiere (May 2015)
- *Family Support Committee*, 2013-2016
Researched best practices at Hopkins and at peer institutions regarding childcare options, tenure clock procedures, and gender equity practices. Submitted annual recommendations for the President regarding the climate at Johns Hopkins Institutions.
- *Liaison to University Committee on the Status of Women*, 2014-2016

Participant, JHU LGBTQ Safe Zone training, April 2014

Guest Speaker, "Thinking Through the Fields: A Round Table on Bridging Science and the Humanities at Hopkins," Intersession course, January 2014

Invited Participant, JHU First Year Student Banquet (formerly High Table), 2012-present

Participant, Faculty-Student Interaction events, 2011-2014

Member, JHU Africana Studies Critical Thought Collective, 2007-2009

Member, Hopkins Symphony Orchestra, 1999-present (currently on leave)

Co-coordinator, Gender and Society Workshop, University of Chicago, 1993-95

Co-chair, Graduate Student Policy Committee, English Department, University of Chicago, 1991-92

COMMUNITY SERVICE

Volunteer, Peabody Dance and Peabody Children's Chorus, 2010-present

Volunteer, Baltimore City Public Schools (BMPCS, RPEMS, and BSA), 2009-present

President, Rolden Community Association, 2009-2010

Honor Council member, Honor Code orienteer, trained mediator, and Race Relations Workshop facilitator while a student at Haverford College